

ReadBox Project

Lyrics Video Rubric

Name:	Exceeded expectations	Met most expectations	Met some Expectations	Did not meet expectations	Score/Mark
Class:	25-20 pts	20-15 pts	15-10 pts	10-0 pts	
Date:					
Content of song	<p>The student's choice of lyrics are excellent and have a deeper meaning.</p> <p>The pictures which are used reflect the understanding of the content of the song and complement the lyrics perfectly well.</p> <p>The product shows superior evidence of research.</p>	<p>The student's choice of lyrics are good and have a deeper meaning.</p> <p>The pictures which are used reflect the understanding of the content of the song and fit the lyrics well.</p> <p>The product shows good evidence of research.</p>	<p>The student's choice of lyrics are adequate and sometimes have a deeper meaning.</p> <p>The pictures which are used do not always reflect the understanding of the content of the song and does not always fit the lyrics.</p> <p>The product shows little evidence of research.</p>	<p>The student's choice of lyrics are inappropriate and have no deeper meaning.</p> <p>The pictures which are used do not reflect the understanding of the content of the song and do not fit the lyrics.</p> <p>The product shows no evidence of research.</p>	
					____/25__

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Name: Class: Date:	Exceeded expectations 25-20 pts	Met most expectations 20-15 pts	Met some Expectations 15-10 pts	Did not meet expectations 10-0 pts	Score/ Mark
Quality of work: Organisation & Neatness	<p>The product looks neat, presentable and attractive and presented in a superior way. It has that something extra (i.e. punch/ flair)</p> <p>The product contains the following elements: the title of the song, singer's name, student's name and grade.</p>	<p>The product is prepared, looks neat and is presented in a good way; it is appealing and engaging to the audience.</p> <p>The product contains the following elements: the title of the song, singer's name, student's name and grade.</p>	<p>The product looks neat, is adequately prepared and presented, some parts are attractive. It lacks variety, punch or flair.</p> <p>The product contains the three of the following elements: the title of the song, singer's name, student's name and grade.</p>	<p>The product is poorly prepared and is presented in a rather unattractive way. It clearly lacks variety, punch or flair.</p> <p>The product contains fewer than three of the following elements: the title of the song, singer's name, student's name and grade.</p>	<p>____/25____</p>

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Creativity	<p>The student composed an original product with many creative details and/ or descriptions that contribute to the viewer's enthusiasm; it is visually appealing and engaging to the audience.</p> <p>The student has really used his/ her musicianship and imagination.</p> <p>Superior effort is shown; the student took great pride in it.</p>	<p>The student composed an original product, with a few creative details/ descriptions, but some elements are not excellent. The audience is enthusiastic.</p> <p>The student has used his/ her musicianship and imagination.</p> <p>Good effort is shown; it looks like the student took some pride in it.</p>	<p>The student composed a quite unoriginal product. It contains a few creative details/ descriptions, but they distract the reader from understanding the lyrics. The product has little or no impact on your audience.</p> <p>The student has tried to use his/ her musicianship and imagination.</p> <p>Some effort is shown; it looks like the product has been made in a hurry.</p>	<p>The student composed an unoriginal original product and has no impact on the audience.</p> <p>There is little evidence of musicianship and creativity.</p> <p>Little or no effort is shown; the student does not seem to have used his/ her imagination. It looks like the student just wanted to get it over and done with.</p>	
					____/25____

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Grammar & Mechanics	The lyrics shown support and enhance the final product and do not interfere with the footage; they are visually appealing and are large enough to read.	The lyrics shown support the final product and sometimes interfere with the footage; they easy to read.	The lyrics shown do not always support the final product and interfere with the footage; they are not always always large/ too large to read.	There are no lyrics to support the final product.	
	The student makes few, if any, errors in grammar, punctuation or spelling in the lyrics that distract the reader.	The student makes a couple of errors in grammar, punctuation or spelling in the lyrics that distract the reader, but the errors hardly interfere in the understanding.	The student makes some errors in grammar, punctuation or spelling that distract the reader, but may interfere with the understanding the lyrics.	The student makes a lot of serious errors in grammar, punctuation or spelling, that distract the reader from the understanding the lyrics.	____/25__
					TOTAL SCORE
					____/100__

